



West Pennard C of E Primary School

Music Development Plan Summary 2023-2024

Our school vision...

'Since God so loved us, so we must love one another'

(1 John 4 v11)

Valuing our Christian foundation, we care for each other and our world.

We develop resilience, confidence, creativity and independence through our innovative and diverse curriculum; inspiring and motivating everyone to thrive.

Our motto, 'To Try is to Triumph' and growing Christian Values, are central to all that we do.

Written by: Mrs Lorraine Clarke

Date: July 2024

Music development plan summary 2023-2024: West Pennard CE Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

The format I have used is in line the recommended outline and sets out how the school delivers high-quality music provision in curriculum music, extra-curricular music and musical performances, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

Overview

Detail	Information
Academic year that this summary covers	2023-2024
Date this summary was published	21.7.2024
Date this summary will be reviewed	Separate action plan updated termly, summary published on website annually.
Name of the school music subject lead	Mrs Lorraine Clarke
Name of key music curriculum teacher	Mr Andrew North
Name of school leadership team member with responsibility for music (if different)	Mrs Lorraine Clarke
Name of local music hub	Somerset Music Services

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical performances – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music.

Other documents that should be read alongside this that are also published on the school website, under the curriculum tab are:

<https://www.westpennardschool.co.uk/statutory-information/curriculum>

- Each Year groups curriculum overview
 - Music: Knowledge and Vocabulary Progression
 - Music: Skills Progression
 - Ukulele WCET Targets
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- A separate, detailed, Music Action Plan is shared with the Headteacher, music curriculum teacher and Music Governor, written by the Music Subject Lead.
 - Lesson plans (MTP) Google slides are shared with the Senior Leadership Team and music curriculum teacher.
 - Music Curriculum Class Summary – shared with all staff (Subject Lead folder)
 - Music Policy

Also, on our school website is our Music Sway page that show cases what we offer in music at West Pennard CE Primary School:

<https://www.westpennardschool.co.uk/parents/music>

Direct link:

<https://sway.cloud.microsoft/eMVexVTBqIXmOSj6>

Access for disabled pupils and supporting pupils with special educational needs (SEND) is always considered in every aspect of music we deliver at West Pennard CE Primary School. Music has a rare and unique ability to bring people together; music making can make a whole class, school and community feel connected to others and part of something bigger. At West Pennard CE Primary School we celebrate the inclusion of pupils with special educational needs and disabilities, using technology that have made available new tools and adapted instrumental techniques, leading to improved access and greater choice for all pupils to realise their creative potential. We set high expectations for every pupil, whatever their prior attainment. Potential areas of difficulty are identified and addressed on a case by case basis for each pupil with SEND. Lessons are planned to address potential areas of difficulty and remove barriers to pupil achievement. Also see the school's SEND Policy.

Time for music is approximately given an hour per week for each cohort. However, we are flexible with this and depending on various times in the year, there may be time when music teaching increases – i.e. Nativity / KS2 productions.

Time allocations may include:

- Music whole class curriculum lessons
- Worship through singing in collective worship time (in church or school) - daily.
- Set key events during the year: Harvest Church Service, Nativity, Easter Church Service, KS2 production, Leavers' Service, Leaver's assembly
- Music is usually part of Friday enrichment timetable

Our curriculum considers aspects of the Model Music Curriculum, but is also heavily influenced by our own unique curriculum which has developed over time and links to key events in our local area – i.e. Glastonbury Festival and bands that perform there. The inspiring, personalised curriculum reflects who we are as a school in its form of creativeness and uniqueness.

Year 4 have the opportunity to learn the Ukulele all year round with weekly lessons, free of charge. Lessons are provided by Somerset Music Service. All children, therefore, have access to learning a musical instrumental. This is part of the music curriculum for Year 4.

Other year groups also have various experiences with playing instruments within their music curriculum lessons/enrichment, for example:

- Glockenspiels
- Keyboards
- Range of percussion instruments – including a class set of djembe drums, world music percussion instruments, cups/sticks/buckets/tin cans junk band style etc.
- Body percussion

Lessons also provided frequent opportunities in:

- Singing
- Using music technology and a range of different apps

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music tuition West Pennard CE Primary School offers outside of what is taught in lesson time, includes one-to-one, small-group and large-group tuition for instruments or voice include:

Private Instrumental lessons (cost involved):

- Flute / clarinet
- Piano
- Drum Kit
- Guitar / ukulele
- Violin (ending this academic year, July 2024)
- Rocksteady Bands (vocals / drums / keyboard / guitar / bass guitar) – no experience required.

Children who are in receipt of FSM/PP/Service/PP+ can access financial support towards lesson fees, making them more accessible.

Music clubs:

We offer a range of music clubs throughout the year. During 2023-2024 academic year, this has included:

- KS2 choir (all year round) - early bird club, starting at 8:30am on Thursdays - free
- Djembe drumming - free
- Ocarina club (for KS1) - (all year round) - early bird club, starting at 8:30am on Wednesdays - free
- Body percussion - free
- String group - free
- Drama - includes costs
- Dance - includes costs
- NEW for Autumn Term 2023 - handbells for Y1 & Y2! - free
- NEW for Summer Term 2024 - Country Dancing for Y2-Y5 - free

Some children may hire instruments through Somerset Music Services.

We have a dedicated music room, which is a very valuable space! This is a 'classroom' size room.

Part C: Musical performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts, shows and visitors.

Autumn Term (2023):

Visiting Image Theatre Group: Selfish Giant (30th Nov)
Rocksteady Autumn Term Concert (1st Dec)
Nativity (KS1/YR) (5th Dec)
Carols in the Community – KS2 choir (7th Dec)
Wells Cathedral: Christmas Carol Concert – Music Services (KS2 choir/djembe drumming group) – (11th Dec)
Y1/Y2 ocarina performance in school Church Carol Service (13th Dec)
Local Residential Care Home, Cyder Barn – Christmas songs choir (14th)
Y1/Y2 Handbells/accordion assembly performance (15th Dec)

Regular singing in Collective Worship (assembly) and in our weekly visits to church, where the Reverend Chris also sings and plays guitar for us to join in singing with.
Whole School Harvest Church Service (Harvest songs).
Whole School Christmas Church Service (Christmas songs and carols).

Spring Term (2024):

Rocksteady Spring Term Concert (22nd March)
Group of singers from choir to sing in Easter Church Service (27th March)
Choir to sing Easter songs to residents at the Cyder Barn (28th March)

Regular singing in Collective Worship (assembly) and in our weekly visits to church, where the Reverend Chris also sings and plays guitar for us to join in singing with.
Whole School Easter Church Service (Easter songs).

Summer Term (2024):

D-Day singing and celebrations (6th June)
'Somerset Music/Lions Mid-Summer Spectacular' at Strode Theatre - Djembe Drummers (11th June)
'Music Extravaganza' – End of year concert (4th July)
KS2 Production 'Mystery of Magpie Manor' (9th / 10th July)
Rocksteady Summer Term Concert (12th July)
Country Dancing Fayre on school field – (Saturday 13th July)
Y4 Ukulele assembly - Summer Term, (18th July)
Handbells local adult group to perform in assembly (19th July)
Ocarina club to visit Local Residential Care Home: Cyder Barn to perform (24th July)

Regular singing in Collective Worship (assembly) and in our weekly visits to church, where the Reverend Chris also sings and plays guitar for us to join in singing with.
Whole School Leavers' Church Service (selection of favourite songs).

Whole School Leavers' school assembly (Year 6 sing to the school of their chosen song).

Throughout the year:

As well as ensembles performing, children also have the opportunity throughout the year to perform a solo on their instrument in assembly to show case what pieces they have been working on in their instrumental lessons and practising at home. Parents are warmly invited in to see their child's performance.

'Countdown' slides, at the start of each Collective Worship time, music backing on the slide show is included with the end slide acknowledging the performer (including picture). A range of music genres are used and shared.

In the future

This is about what the school is planning for subsequent years.

Summary of next steps/points for next year's Music Development Action Plan 2024-2025:

- Maintain key documents – update active Progression of Skills doc.
- Update teaching slides where needed – curriculum tweaks with slide template.
- Do Autumn Term sub/conceptual knowledge slide in MTP.
- Complete website published document requirement re: summary of Music Development Plan 24/25

- Explore further grants options – i.e. [Application Process | Music For All](#) (deadline 30th Sept). [Main Grants Scheme Guidelines – The Foyle Foundation](#) - also check when I can apply again to Sound Music Foundation UK.
- Funds towards – possibly Samba Band set up / high quality sound equipment – i.e. for Country Dancing/sport days? /keyboards.
- Involvement with International link/school.

- Increase live music performances to children – try again Blue School /parents in newsletter notice to come in and share talent, folk group? (TW).
- Try something new – Highbridge Arts Festival? Funding towards transport included.
 - Sustain overall current offer (as noted in document above)

Further information:

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.